

The Unit Organizer

④ BIGGER PICTURE

NAME _____
DATE _____

Instructional Coaching

② LAST UNIT/Experience Why coaching		① CURRENT UNIT What does coaching look like		③ NEXT UNIT/Experience What is the Partnership Philosophy	
⑧ UNIT SCHEDULE		⑤ UNIT MAP			
<input type="checkbox"/>	Read Chapters 1-2	3-4	<pre> graph TD A([common tasks of an instructional coach pgs. 19-33]) --- overcoming B([fear]) A --- partnering with C([the principal]) A --- encouraging D([implementation]) A --- building E([an emotional connection]) A --- finding F([the right starting point]) </pre>		
<input type="checkbox"/>	webinar #1	3-4			
<input type="checkbox"/>	Explore resources shared on webinar	3-18			
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
⑦ UNIT SELF-TEST QUESTIONS		⑥ UNIT RELATIONSHIPS			
1. Describe what instructional coaching looks like? 2. Considering the big four (behavior, content knowledge, direct instruction, and formative assessment) how can an IC find the right starting point? 3. How can ICs make an emotional connection with the teachers? 4. Explain how ICs can encourage implementation.		describe identify prioritize			
Knight, J. (2007). <i>Instructional Coaching: A Partnership Approach to Improving Instruction</i> . CA: Corwin Press.					